

YASI
Youth Assessment & Screening Instrument

PS Section 1	Legal History
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14. Number of Motions for Review alleging Violations of Probation or other type of Supervision: Total number of petitions or requests for petitions for violations of probation or other type of supervision. If any, check all types that apply: ☐ Technical Violation ☐ New Offense ☐ Absconder

PS Section 2 Family

Check if family items do not apply to this client : ☐

- 1. Runaways or times kicked out of home:** Include times the youth did not voluntarily return within 24 hours. Include incidents not reported by or to law enforcement. *Enter 0 if none, up to a maximum of 5.*

	Times kicked out/locked out
	Number of runaways

- 2. Has there ever been a family court finding of any child neglect** (relating to a custodial parent):

☐ No ☐ Yes

- 3. Compliance with parental rules:**

- ☐ Youth usually obeys and follows rules
☐ Youth sometimes obeys or obeys some rules
☐ Youth often disobeys rules
☐ Youth consistently disobeys, and/or is hostile
☐ No pro-social rules in place
☐ Not applicable

- 4. Circumstances of family members who are living in the household:**
 • Check all that apply.

Non-applicable

No problems

Alcohol/Drug problems

Mental Health Problems

JD/Criminal Record

JD/Violent Criminal Record

Mother	Father	Step-Parent	Sibling	Other
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐

PS Section 3 Basic Needs (No PS Items)

PS Section 4 School

Check if family items do not apply to this client : ☐

▶ Complete this section based on information from the interview, school records, contacts with the school.

Highest grade completed

- 1. Youth's current school enrollment status, regardless of attendance:** If the youth is in home school as a result of being expelled or dropping out, check the expelled or dropped out box, otherwise check enrolled if in home school.

- ☐ Graduated, GED
☐ Enrolled full-time
☐ Enrolled part-time
☐ Dropped out
☐ Suspended
☐ Expelled
☐ Not Applicable

- 2. Youth's attendance in the last 3 months of school:** Full-day absence means missing majority of classes. Partial-day absence means attending the majority of classes and missing the minority.

- ☐ Attends regularly (at least 90% of time)
☐ Some partial-day unexcused absences
☐ Some full-day unexcused absences
☐ Five or more full-day unexcused absences per quarter
☐ Not Applicable

- 3. Youth's conduct in the last 3 months of school.**

- ☐ Positive behavioral adjustment
☐ No problems reported
☐ Infractions reported
☐ Intervention by school administration (calls to parents, principal or superintendent involvement, hearing)
☐ Police reports filed by school
☐ Not Applicable

- 4. Youth's academic performance in the last 3 months of school:**

- ☐ B+ or above
☐ C or better
☐ C- or lower
☐ Failing some classes
☐ Failing most classes
☐ Not Applicable

PS Section 5 Community and Peers

1. Associates the youth spends his/her time with:
• Check all that apply.

- ☐ Friends who have a positive pro-social influence
☐ No friends or companions, no consistent friends
☐ Friends who have a negative delinquent influence
☐ Associates or has been seen with gang members
☐ Family gang members
☐ Youth is a gang member
☐ None of the above

PS Section 6 Alcohol and Drugs



“Disrupts function” involves problems in any one of these four life areas: education, family conflict, peer relationships, or health (Disrupted functioning usually indicates that treatment is warranted – refer for further assessment by a qualified professional).
Alcohol/Drugs contributes to behavior means that use typically precipitates the commission of crime or other reasons youth’s delinquent/criminal activity is related to alcohol and/or drug use).

1. Alcohol and Drug Use

- ☐ Yes Alcohol/Drug Use
☐ No Alcohol/Drug Use

	Ever Used	Times used last 3 months	Disrupts function	Contributes to behavior	Age at 1 st use	Attempts to cut back
Alcohol	☐		☐	☐		☐
Marijuana	☐		☐	☐		☐
Cocaine/crack	☐		☐	☐		☐
Ecstasy or other club drugs	☐		☐	☐		☐
Heroin	☐		☐	☐		☐
Hallucinogens (LSD, Acid)	☐		☐	☐		☐
Inhalants /huffing	☐		☐	☐		☐
Amphetamines (Speed)	☐		☐	☐		☐
Prescription drug misuse	☐		☐	☐		☐
Other: _____	☐		☐	☐		☐

PS Section 7 Mental Health



Any indications of the following 7 items indicate the need for further assessment by a qualified health professional. Indicators in item 1 should be confirmed by a health care professional.

1. Mental Health Problems:

- ☐ No Mental Health Problems
☐ Mental Health Problems

	Diagnosed	Current Treatment	Past Treatment	Current Medication	Past Medication
Psychoses	☐	☐	☐	☐	☐
Bi-Polar	☐	☐	☐	☐	☐
Other Mood/Affective/Disorders	☐	☐	☐	☐	☐
Schizophrenia	☐	☐	☐	☐	☐
Thought/Personality Disorders	☐	☐	☐	☐	☐
Other: _____	☐	☐	☐	☐	☐
(Exclude substance abuse and special education since those are considered elsewhere. Exclude oppositional defiant and conduct disorders).					
	☐	☐	☐	☐	☐

2. Homicidal Ideation: Attempts or has thoughts to seriously harm others.

- ☐ No indications ☐ Indications

3. Suicidal Ideation: Attempts or has thoughts to harm self.

- ☐ No indications ☐ Suicidal thoughts ☐ Suicide attempt

4. Sexual aggression: Indications of aggressive sex, sex for power, sex with younger children, voyeurism, exposure, etc.

- ☐ No indications ☐ Indications



For abuse, include any history that is suspected, whether or not substantiated but exclude reports of abuse proven false.

5. History of physical or sexual abuse: Parents include biological parents, stepparents, adopted parents, and legal guardians.

- Check all that apply.

Abused By:	Parent	Sibling	Other Family	Outside Family
None	☐	☐	☐	☐
Physical Abuse	☐	☐	☐	☐
Sexual Abuse	☐	☐	☐	☐

6. Victimization: Indications that the youth has been victimized by a peer or older person.

- Check all that apply.

- ☐ No indications
☐ Sexual vulnerability/exploitation
☐ Victim of bullying
☐ Victim of physical assault
☐ Victim of property theft/vandalization

PS Section 8 Physical Health (No PS Items)

PS Section 9 Aggression

1. Violence: Indications of any of the following:

- Check all that apply.

- | | |
|---|---|
| ☐ No reports of violence/anger | ☐ Assaultive behavior |
| ☐ Displaying a weapon | ☐ Assault causing serious injury (requiring medical attention) |
| ☐ Use of a weapon (i.e. illegally) | ☐ Deliberate fire starting |
| ☐ Bullying/threatening people | ☐ Animal cruelty |
| ☐ Violent destruction of property | |

PS Section 10 Attitudes

1. Accepts responsibility for anti-social/criminal behavior:

- ☐ Voluntarily accepts full responsibility for anti-social/criminal behavior
- ☐ Recognizes that he or she must accept responsibility
- ☐ Indicates some awareness of the need to accept responsibility
- ☐ Minimizes, denies, justifies, excuses, or blames others
- ☐ Openly accepts or is proud of behavior

PS Section 11 Skills

1. Consequential thinking skills:

- ☐ Acts to obtain good and avoid bad consequences
- ☐ Can identify specific consequences of his or her actions
- ☐ Understands there are good and bad consequences of actions
- ☐ Sometimes confused about consequences of actions
- ☐ Does not understand there are consequences of actions

PS Section 12 Employment and Free Time (No PS Items)