

# Adolescent Brain Development

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# Why is Adolescent Brain Development Research Relevant?

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- Recent Supreme Court Decisions
  - Legal Policies: “Raise the Age” in N.C.
  - Individual Cases: Legal competencies, waiver/transfer, disposition
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# Topics

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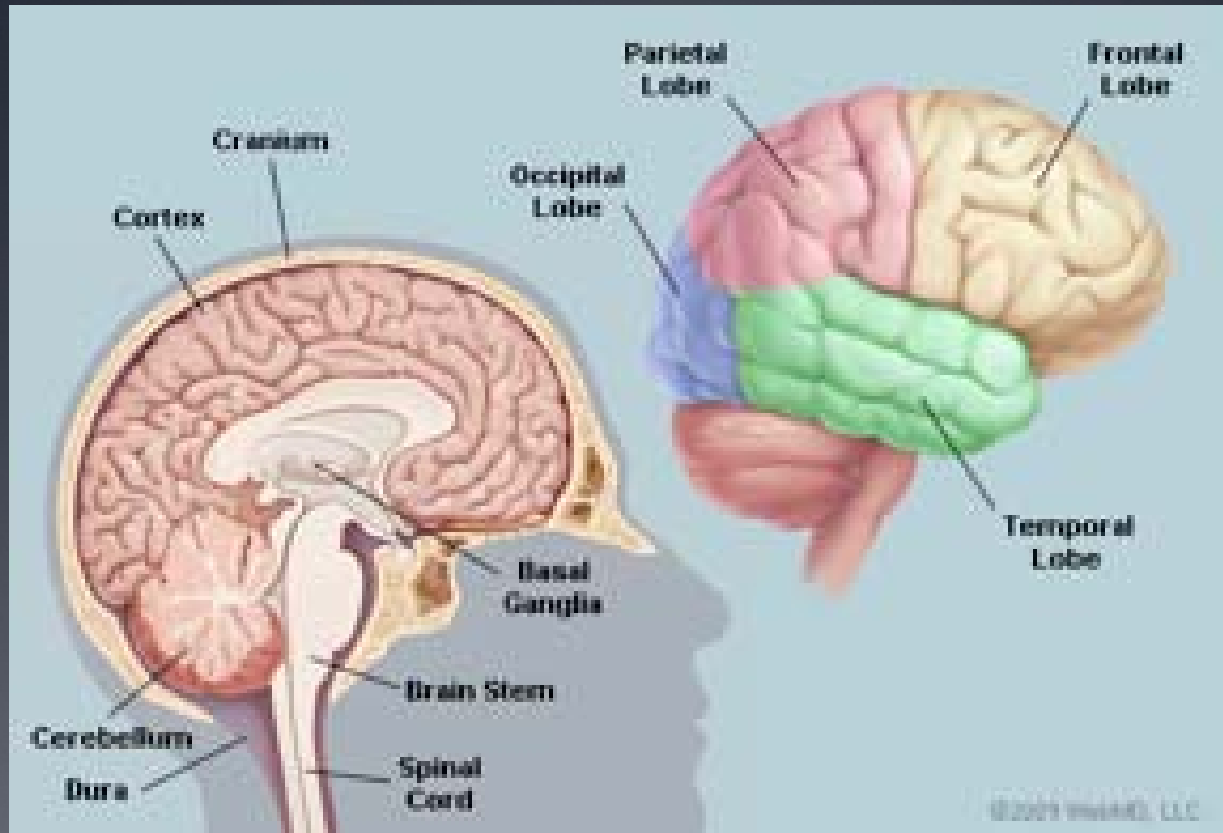
- Characteristics of Adolescent Development
  - Overview of Brain Structures and Functions
  - Changes in the Brain during Adolescence
  - Influence of Brain Changes on Behavior and Legal Competencies
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# Adolescent Development

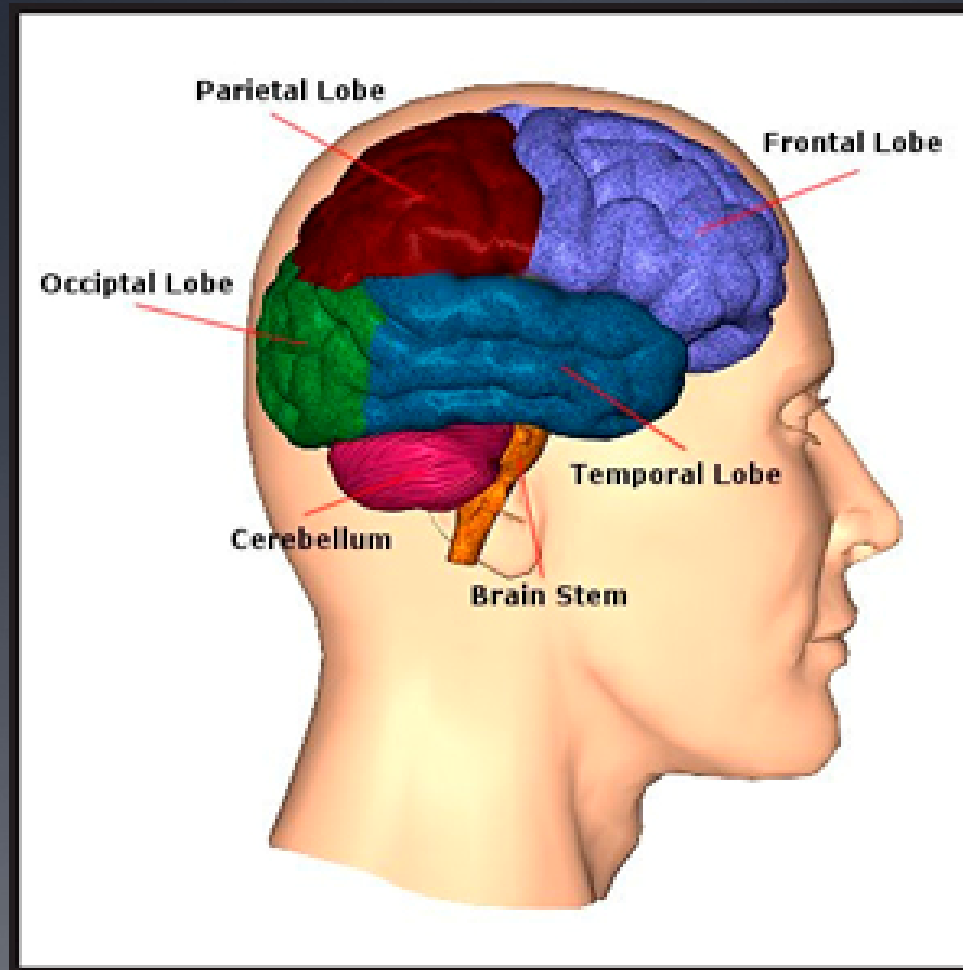
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- Transition and Variability
  - Domains of Development
    - Physical
    - Emotional
    - Social
    - Intellectual
  - Environmental Influences
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# Brain Structures

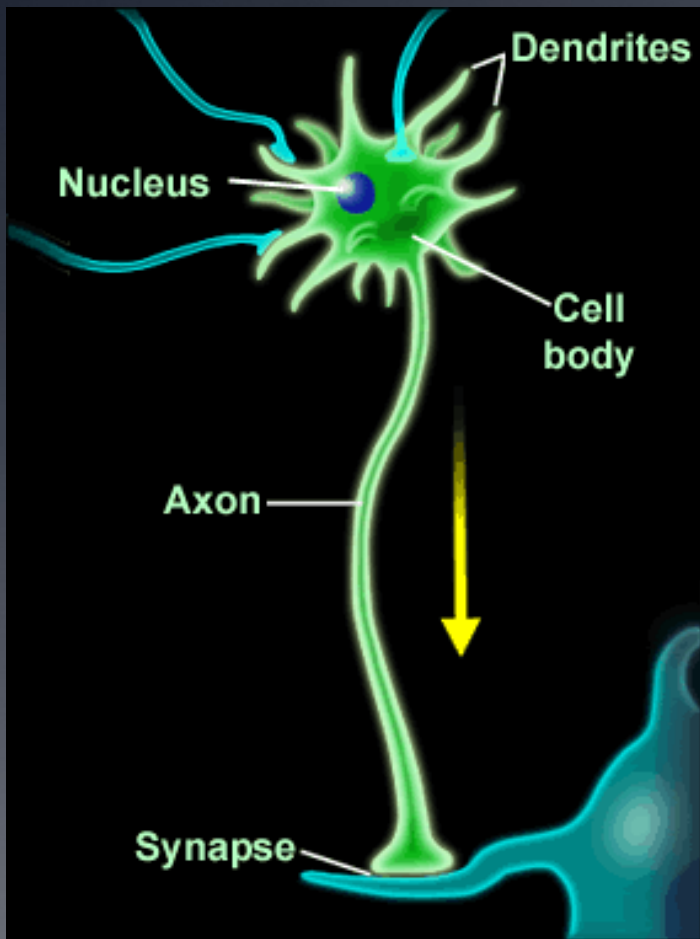


# Brain Structures



# The Neuron: Transmitter of Information

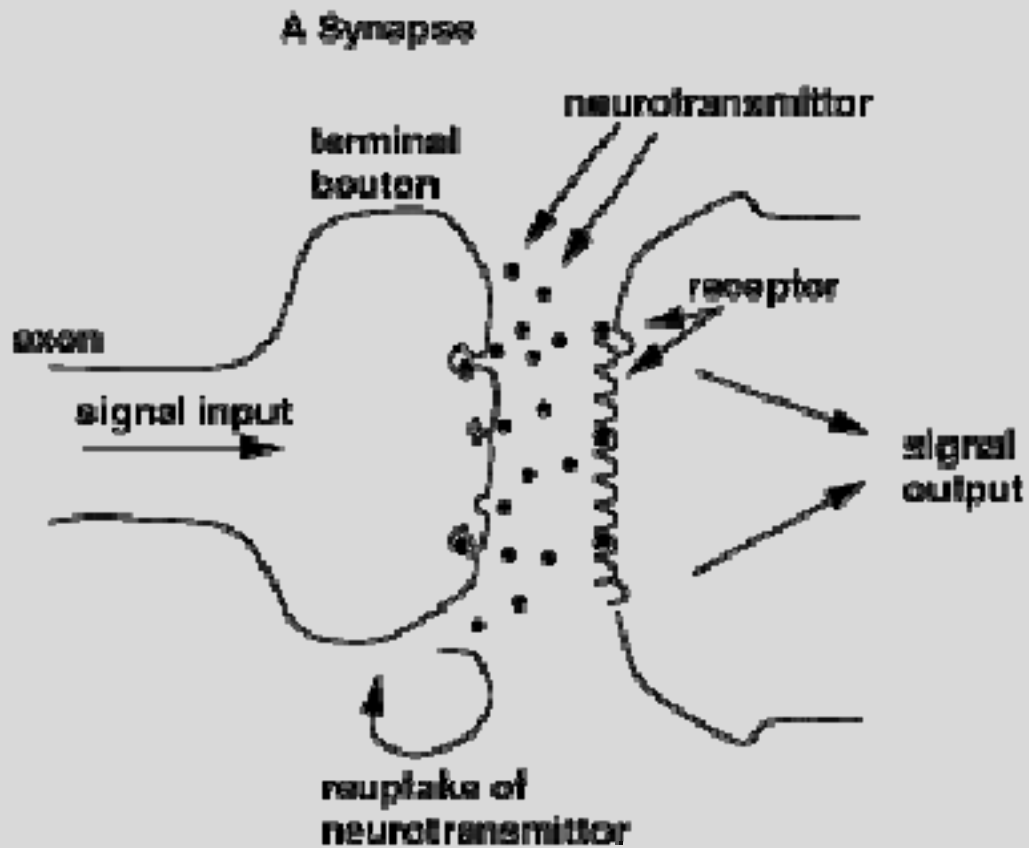
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When do Neurons  
develop?

“Gray matter” versus  
“White” Matter:  
Myelination

# Neurotransmitters





# Common Neurotransmitters

## Serotonin

- Emotion and Mood
- Hallucinations (high levels of serotonin)
- Medications prevent uptake of serotonin, leaving more in the system

## Dopamine

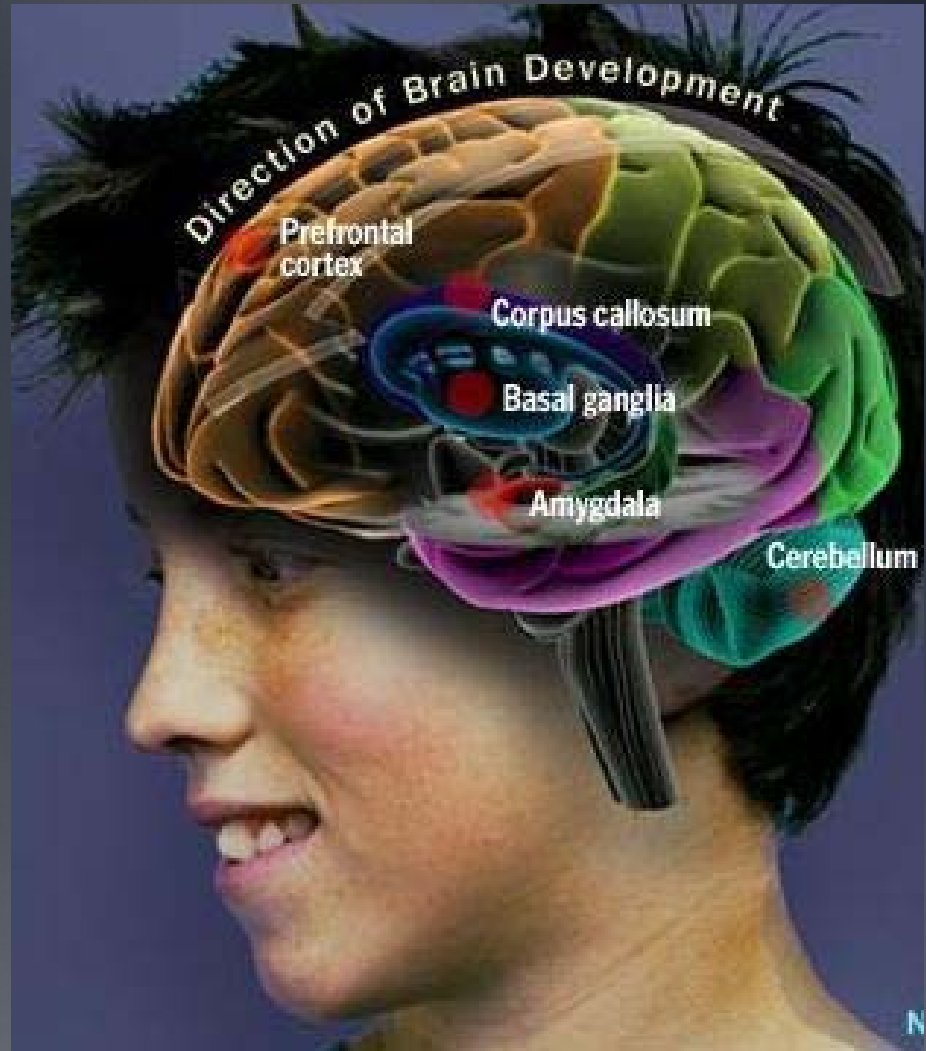
- Associated with "Reward Center"
- Implicated in Schizophrenia and Parkinson's
- Drugs and meds can increase dopamine levels

# Changes in the Brain During Adolescence

Myelination

Pruning

Direction of change

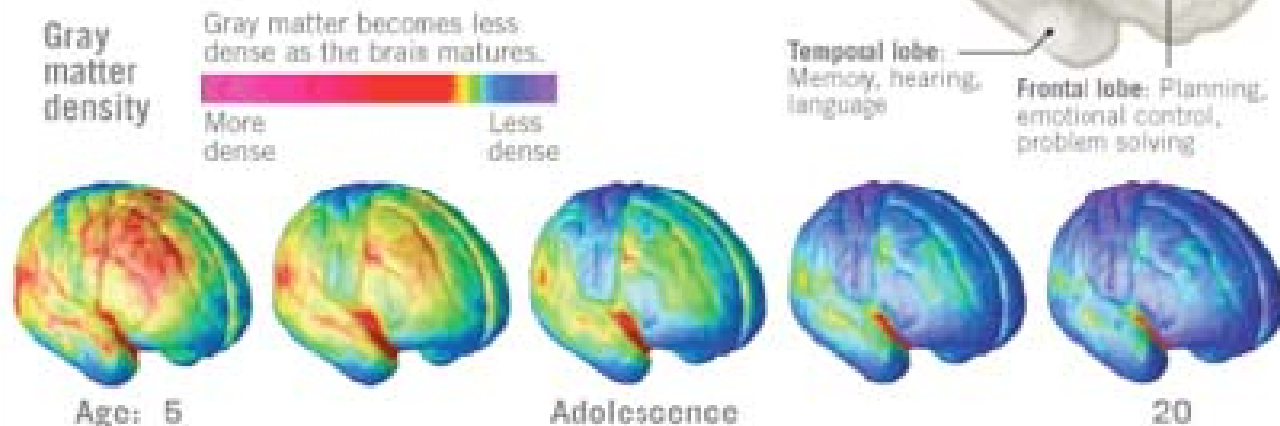


Ken Winters, Ph.D. University of Minnesota  
<http://pruegill.wordpress.com/>

# Adolescent Brain Development

## Growing a Grown-up Brain

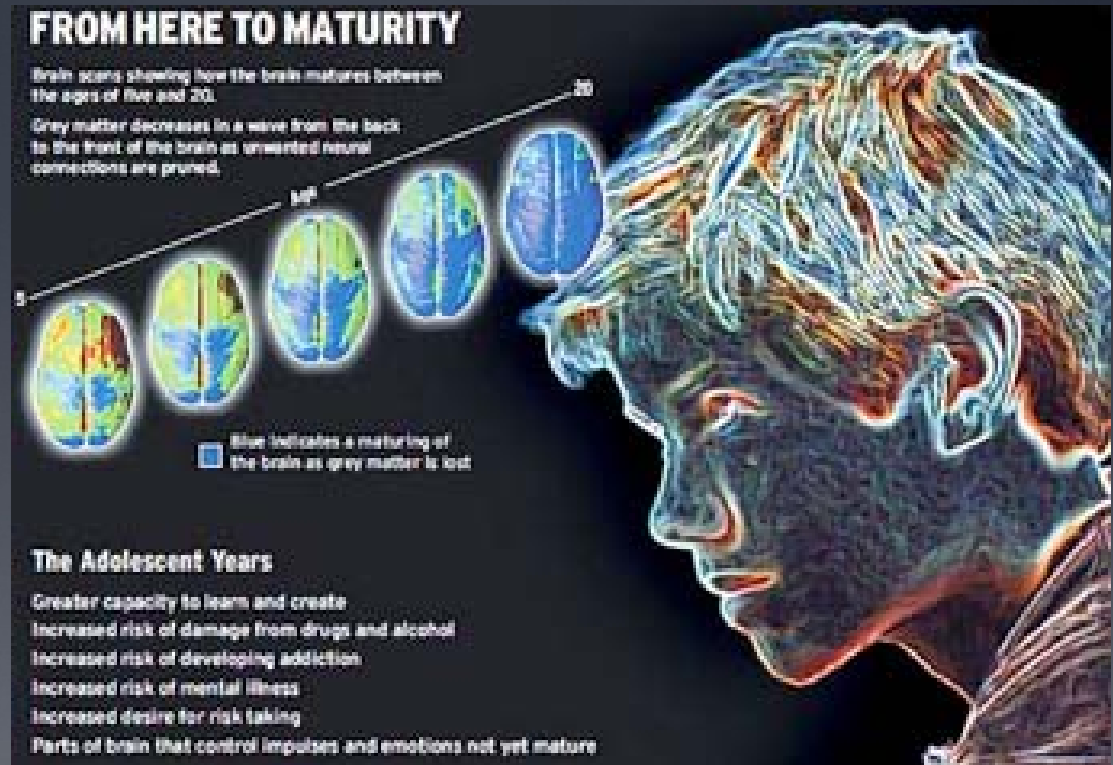
Scientists have long thought that the human brain was formed in early childhood. But by scanning children's brains with an MRI year after year, they discovered that the brain undergoes radical changes in adolescence. Excess gray matter is pruned out, making brain connections more specialized and efficient. The parts of the brain that control physical movement, vision, and the senses mature first, while the regions in the front that control higher thinking don't finish the pruning process until the early 20s.



Source: "Dynamic mapping of human cortical development during childhood through early adulthood," Nitin Gogtay et al., *Proceedings of the National Academy of Sciences*, May 25, 2004; California Institute of Technology

# Cognitive Changes

- Information Processing Abilities
- Reasoning Ability (logical thinking, hypothetical)
- Executive Functioning Ability



# Cognitive Skills

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*"rather than talking about a stage of cognitive activity characteristic of adolescence,...it is more accurate to depict these advanced reasoning capabilities as skills that are ...*

*employed by older children more often than by younger ones,*

*by some adolescents more often than by others, and*

*by individuals when they are in certain situations (especially familiar situations) more often than when they are in other situations."*

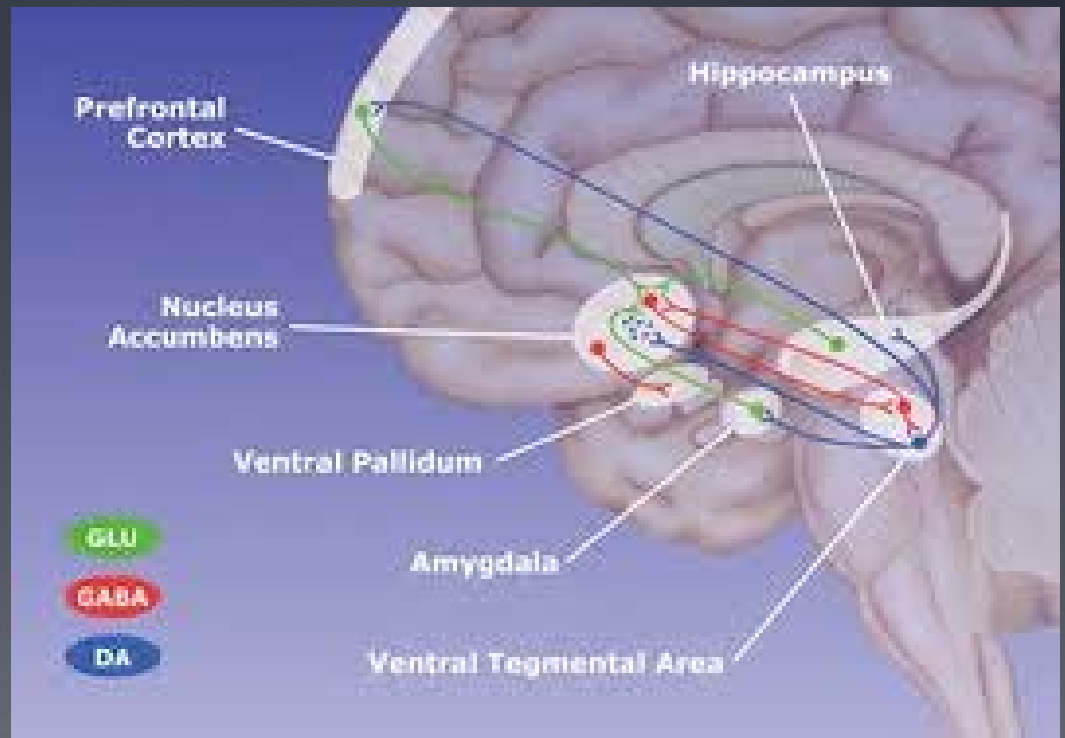
*- Lawrence Steinberg (2005)*

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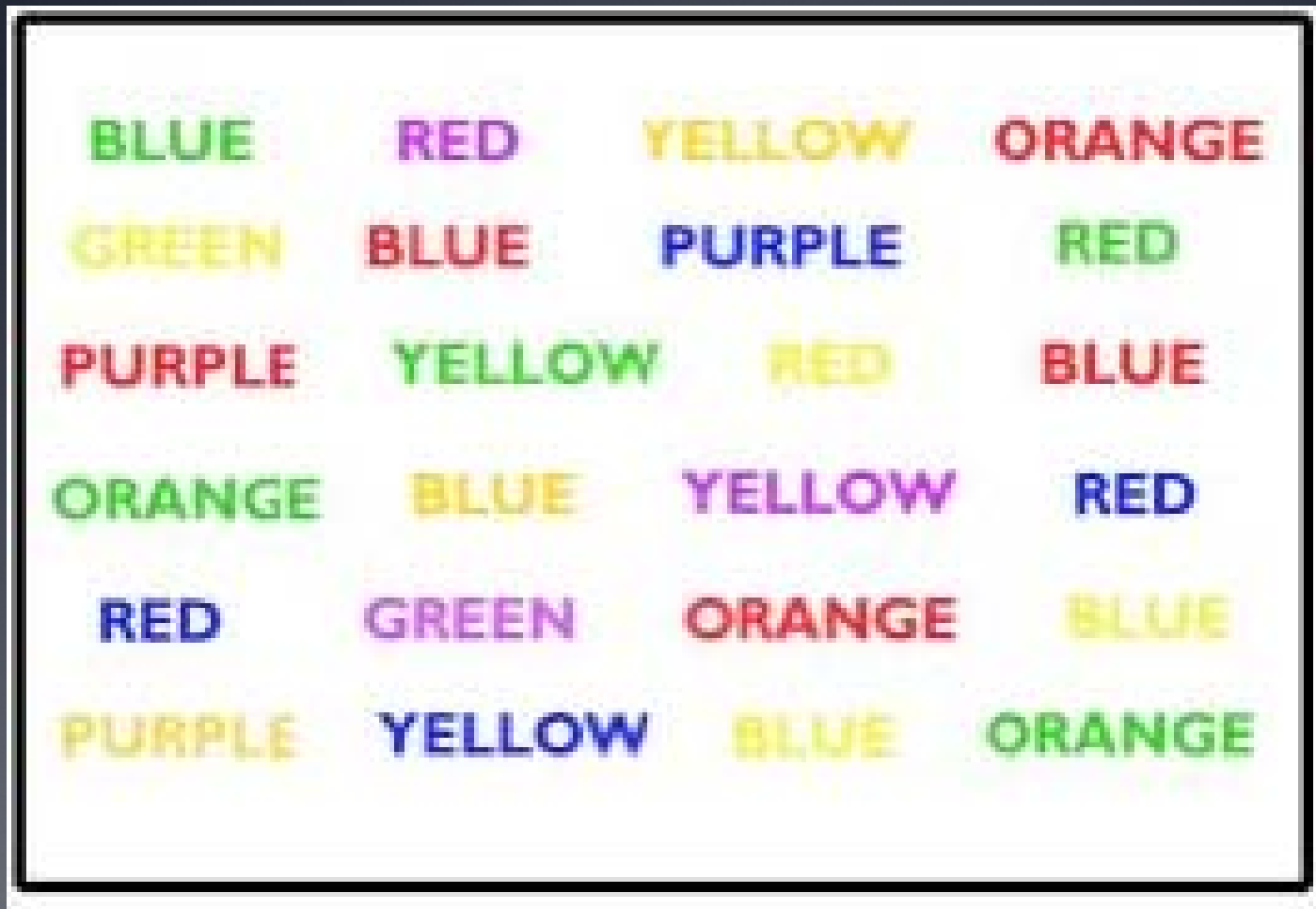
# Risk Taking, Decision Making, and Self Control

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- Sensation Seeking
- Weighing costs and benefits
- Inhibiting Impulses
- “Hot Cognitions”



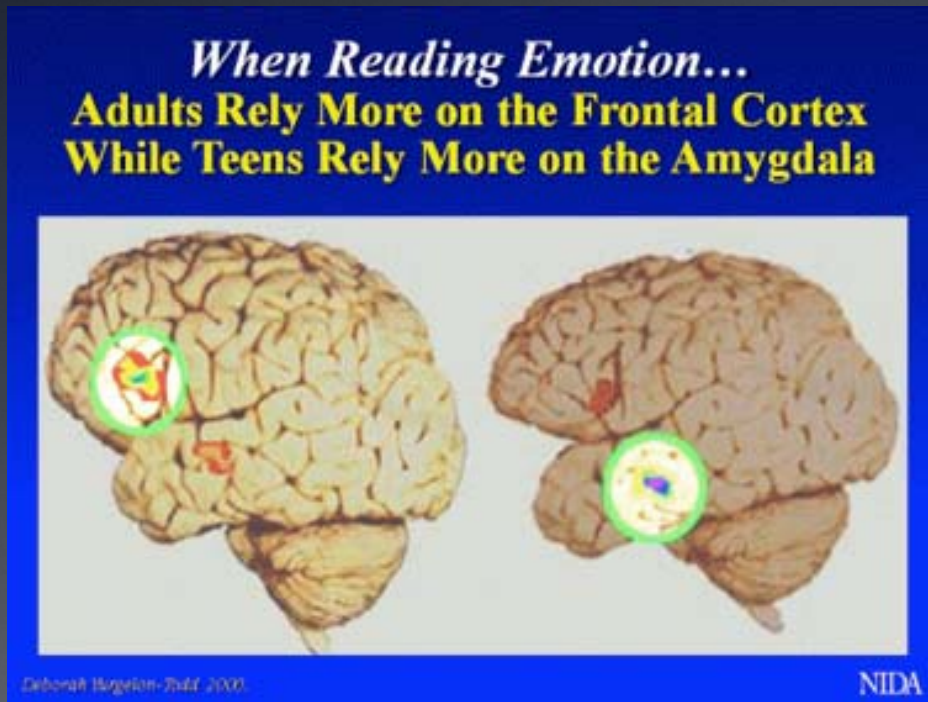
# The Stroop Test





# Social and Emotional Behavior

- Susceptibility and Importance of Peers
- Emotional sensitivity and processing of emotional information
- The “Reward Center” and the “Avoid Center”





# The Environment, Mental Illness, and Substance Use

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- The greatest period of risk for the emergence of a mental health diagnosis is during adolescence
  - There are differences in the brains of adolescents who have mental health diagnoses
  - Adolescents' increased risk of alcohol and substance use could be related to brain development
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# Effect of Brain Development on Behavior

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Ineffective levels of neurotransmitters



Problems with mood, attn/concentration, problem solving, & risk taking behaviors

Less reliance on frontal lobes in decision making



Impulsivity, “gut” reactions; problems ignoring distractions

Less efficient connections, such as those to/from memory centers of brain



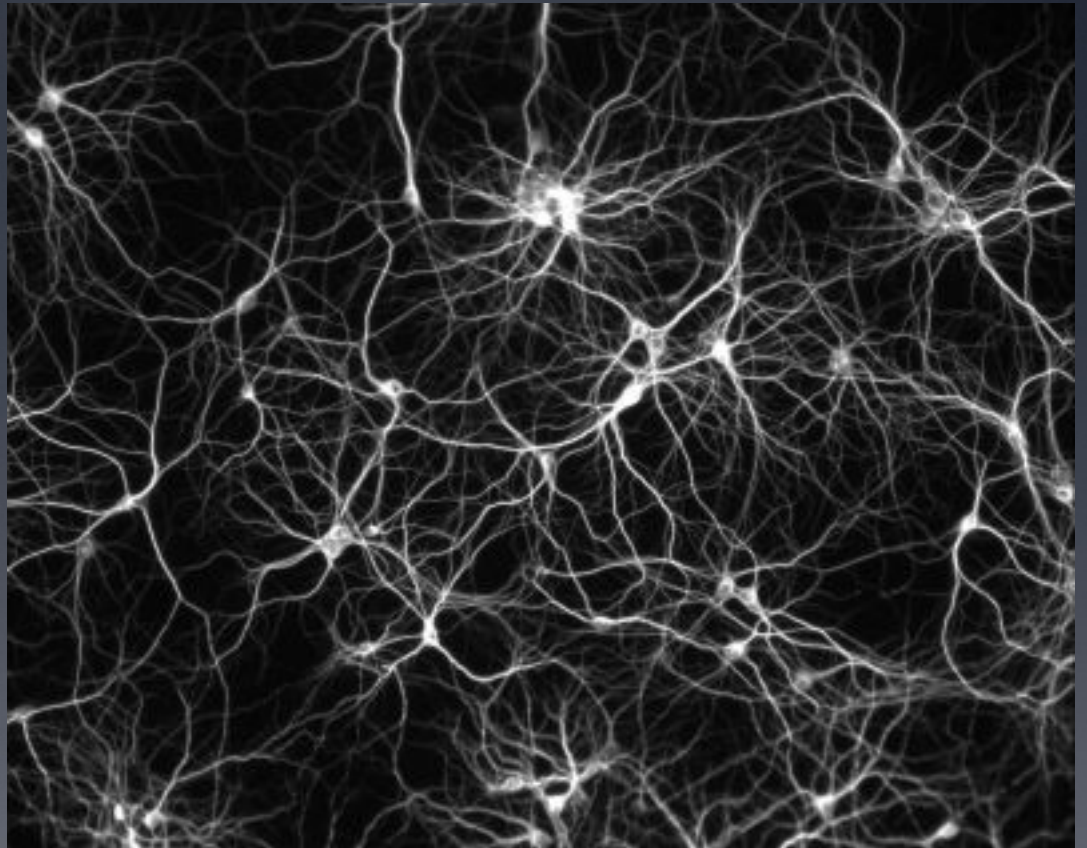
Less reliance on experience and memory in decision making; more reliance on emotion

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# Adolescent Opportunities and Treatment Amenability

Pruning:

Connections  
between neurons  
become more  
efficient with  
learning and  
experience



# Neuropsychology in Court

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- Capacity to Waive Miranda (NCGS 7B-2101 )
    - IQ, age, experience with law enforcement
    - Time of day, level of stress, number of adults present
    - Level of emotional arousal (effect on decision making)
    - Short-term vs long term thinking
    - Effect of peers (protecting someone?)
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# Neuropsychology in Court

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- Transfer/Waiver (NCGS 7B-2203 )
    - Age, IQ, maturity, prior record, etc..
    - Decision making during alleged offense
    - Susceptibility to peers, emotional arousal
    - Level of planning versus impulsivity
    - Psychopathy Research: Caution!
    - Treatment needs and amenability
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# Neuropsychology in Court

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- Capacity to Proceed to Trial/Plea Bargain (NCGS 15A-1001)
    - Ability to weigh risks and benefits (how to plead)
    - Ability to consider hypothetical situations
    - Ability to delay gratification
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# Neuropsychology in Court

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- Legal Culpability
    - Age, IQ, maturity
    - Emerging mental health functioning
    - Alcohol/Substance Use
    - Consider possibility of misdiagnosis, effectiveness of treatment, consistency of treatment
    - Peer Influence
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# Neuropsychology in Court

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- Disposition/Sentencing (15A-1477c )
    - Age, maturity, IQ
    - Ability to appreciate consequences
    - Mental health functioning
    - Family/peer pressure
    - Likelihood that juvenile would benefit from rehabilitation in confinement
    - Treatment amenability (also history of treatment effectiveness, consistency)
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